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Huertas comunitarias para el buen gobierno,
la ciudadanía activa y la participación

CALL FOR PARTICIPANTS

EXTENSION

Topic: GARDENISER EDU

Opening date: 01.07.2024

New deadline: 02.08.2024 at 11.59pm

ABSTRACT

The purpose of this call is to identify individuals who can be selected to participate in the teacher training course for schools in community gardens as learning spaces (Gardeniser EDU). The course is aimed at 15 teachers from schools near the five community urban gardens of Barranquilla, located in the neighborhoods of Lipaya, La Paz, Las Gardenias, Violla de San Pablo, and Juan Mina. The course lasts 4 days in Barranquilla, with 8 hours of in-person training per day (32 hours in total).

The training course will take place from September 2 to September 5, 2024, in Barranquilla, and is part of component 1, related to capacity development and training in community gardens, of the transnational cooperation project GENERACTOR, supported by the European program EuropeAid. This component is coordinated by the Italian social promotion association REPLAY NETWORK aps, based in Rome, on behalf of the project consortium, and is conducted entirely in Barranquilla and in Spanish.

CONTEXT

The GenerACTOR project – Community Gardens as GenerACTORs for good governance, active citizenship, and participation – is funded by the European Commission and implemented by a consortium consisting of Anci Lazio (IT), Replay Network aps (IT), Risorse per Roma spa (IT), the Municipality of Barranquilla (CO), and Siembra Mas (CO).

The overall objective is to support integrated and sustainable urban development through capacity building and service provision in urban agriculture aimed at local authorities and vulnerable communities. It promotes the goals of the Global Green Deal, social and economic inclusion through community empowerment, and fosters governance from multiple perspectives, acting as a catalyst for co-innovation.

Component 1 of GenerACTOR includes various training and capacity-building actions aimed at creating the conditions for grassroots management of the four community urban gardens initiated in 2024 in Barranquilla:

1. 8 two-day training courses (2022-2023) + 16 one-day courses (2024) on horticultural topics (Gardeners' trainings)
2. 1 training of trainers for Gardenisers/gardeners (Gardeniser HUB)
3. 2 trainings for Gardenisers, community urban garden coordinators (Gardeniser PRO)

COORDINATOR



RISORSE
PER ROMA spa



ASSOCIATED PARTNER





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4. 5+7 internships in Italy for participants of the Gardeniser PRO training course
5. 16+12 internships in other cities of Colombia for participants of the Gardeniser PRO training course
6. 1 training for public officials from city districts focused on community gardens (Gardeniser TEC)
7. **1 training for school teachers on community gardens as learning spaces (Gardeniser EDU)**
8. 2 social media channels (Facebook community and Instagram) in Spanish.

This call refers to point 7: the teacher training course on community gardens as learning spaces (Gardeniser EDU).

COURSE TOPICS

The Gardeniser EDU course aims to highlight the potential of community urban gardens as outdoor learning spaces for students. As a common good, the community urban garden has a public mission that includes being part of the Educational Community. Being part of the Educational Community means sharing with different societal actors (institutions, schools, etc.) the responsibility to contribute to the development of young people by providing spaces created by adults to foster growth opportunities. The community urban garden thus becomes a permanent laboratory for sustainability education, where knowledge, competencies, and skills are developed to enhance young people's quality of life and their capacity to contribute positively to society. Therefore, the community urban garden should be seen as an ally to the school, and vice versa.

To fully utilize the learning potential offered by the community urban garden through hands-on activities, the teacher, responsible for the educational content and as a mediator between the class group and the external environment, should have a reference figure within the community urban garden, such as the Gardeniser. This figure, halfway between a technical advisor and a facilitator of human dynamics, coordinates the educational needs not only with the physical reality of the garden but also effectively engages with the adult community members actively involved in the garden, who are another essential resource.

Intergenerational dialogue, intercultural dialogue, STEM competencies, transversal competencies, learning to learn, civic participation, and sustainability are the main areas of learning that can be practiced with young people, with the community urban garden as a constant component of the school's educational offerings.

Topics to be Covered: The "Gardeniser EDU" program will cover the following topics:

- Introduction to community urban gardens
- Introduction to the role and functions of the Gardeniser
- Benefits, potentialities, needs, and didactic tools for working in the garden
- Project planning
- Visiting a school garden and practical activities at the Mixed Communal School of La Paz
- Tour of a Community Urban Garden and practical activities in the community garden

PARTICIPANTS SELECTION CRITERIA

REQUISITOS OBLIGATORIOS

Teachers, school principals, and district school secretariat members who wish to occupy one of the 15 available slots in the GARDENISER EDU course should meet some or all of the following criteria:

1. Demonstrate a commitment to educational institutions involved in the project's priority areas (5 pilot neighborhoods) or adjacent areas (proximity and therefore easy access with students) for the period from September 2024 to July 2025.
2. Be interested in developing educational activities that are at least partially conducted in the community urban gardens of Barranquilla.
3. Be interested in training in facilitating the experimentation of agroecological techniques to be used didactically with their students within their institution.
4. Belong to the environmental coordination group of their school.

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5. Have the mandate from the school authority to involve the educational institution in the training process proposed by the GenerActor project.
6. Commit to completing the entire training program (4-day training).

REQUISITOS PREFERENCIALES

1. Belong to schools that have participated in other project activities (ULG meetings or neighborhood socializations).
2. Belong to schools that have a school garden.
3. Belong to schools that do not have space for a garden but are motivated to develop activities in the community gardens of the neighborhood.
4. Priority will be given to individuals from vulnerable, ethnic, and/or migrant communities participating in ULG meetings of the GenerActor project.

Special attention will be paid to gender balance and the diversity of participants in terms of age, experience, and backgrounds during participant selection, ensuring that each participant can enrich and stimulate the group.

The course is entirely free of charge.

HOW TO APPLY

- ✓ Interested people have to fulfill the format online: <https://forms.gle/EUYCRUfNcQ9muqHu9>
- ✓ The expression of interest **must be received by 11:59 pm on August 2, 2024** (Colombia time).
- ✓ Selection **results** are expected to be communicated by email **on August 25, 2024**.
- ✓ Possible interviews will be conducted only for pre-selected participants.
- ✓ For any inquiries, please contact: generator@replaynet.eu

REFERENCES

- 📌 Institutional website: www.generator.info (EN)
- 📌 Gardenisers platform: www.gardeniser.eu (EN, soon available in ES)
- 📌 Facebook: [@generator](https://www.facebook.com/generator) (EN) [@generator.co](https://www.facebook.com/generator.co) (ES)
- 📌 Instagram: [generator.co](https://www.instagram.com/generator.co) (ES)
- 📌 GenerActor project email: coordinator@generator.info (EN, ES)
- 📌 Training email: generator@replaynet.eu (EN, ES)

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